
SYLLABUS

Date/ Revision 16 February, 2107

Faculty All

Approval

SUBJECT : ENGLISH

1. Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1140

SKS / ECTS :2

Semester 4

Study Program :All study programs

Lecturer Peter Lindo MA

2. Competency

After the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write chapters 3 and 4 of the thesis

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on preparing students to write theses.

4. Learning Approach

Approach	: Combination of in-class teacher explanation, in class group and pair work and work at home,
Method	: Discussion, questions, answers, sample problems, group work, pair work
Student Task	: Home work, presentation, writing, thesis preparation
Media	: LCD projector, whiteboard, exposition

5. Evaluation

a) Absence maximum	: <25%
b) Participation in class	: 5 points
c) Essays/thesis preparation written work	: 30 points
d) Presentation	: 10 points
e) 4-weekly Quizzes	: 15 points
f) Final Examination	: 40 points

Total : 100 points

6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Guidelines for thesis chapter three	Explanation of the requirements in thesis chapter three, with practice. Grammar game	Writing task, quiz preparation
2	Presentation, phrasal verbs	Presentation preparation, work on phrasal verbs, idioms	Presentation revision, quiz preparation
3	Presentation	Group presentations, set writing task for homework, review written work	Writing task, quiz preparation
4	Guidelines for thesis chapter four, quiz	Explanation of the requirements in thesis chapter four with practice, quiz	
5	Practice for thesis chapter three-review	Practical work on thesis chapter three, vocabulary game, review written work	Writing task, quiz preparation
6	Grammar review	Verb + ing and infinitive	quiz preparation
7	Written assignment in class	Individual written work, review written work	quiz preparation
9	Quiz, practice for thesis chapter four-review	Practical work on thesis chapter four, quiz	
10	Case study	Group work on a case study, idioms, grammar game, review written work	Writing task, quiz preparation
11	Presentation	Presentation preparation, case study, review written work	Presentation preparation
12	Idioms	Typical idioms, vocabulary game	Writing task, quiz preparation,
13	Presentation, quiz	Group presentations, quiz	presentation preparation
14	Written assignment in class	Individual written work, grammar game	Revision
15	Revision	Review revision topics	Revision

Materials

A booklet based upon a wide variety of sources is used

SAP-Lesson Plans

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH 4

1. Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1140

SKS / ECTS :2

Semester :4

Study Program :All study programs

Lecturer Peter Lindo

2. Competency

After the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write chapter 4 of the thesis

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on student ability to write theses.

4. Learning Approach

Approach	: Combination of in-class teacher explanation, in class group and pair work at home,
Method	: Discussion, questions, answers, sample problems, group work, pair work
Student Task	: Home work, presentation, essay writing, thesis preparation
Media	: LCD projector, whiteboard.

5. Evaluation

a) Absence maximum	: 25%
b) Participation in class	: 5 points
c) Essays/thesis preparation written work	: 30 points
d) Presentation	: 10 points
e) 4-weekly Quizzes	: 15 points
f) Final Examination	: 40 points

Total : 100 points

6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

7. Detail of Lecturing Activity:

Week : 1

Duration : 2 x 50 minutes

Topic : Guidelines for thesis chapter three

Sub topic Explanation of the requirements for thesis chapter three

Learning Outcomes of Lesson:

The students are expected to have

a) an improved ability to prepare and write thesis chapter three.

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis 	<ul style="list-style-type: none"> Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter three of the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester four		

WEEK : 2

Duration : 2 x 50 minutes

Topic : Preparations for presentations

Sub topic : Phrasal verbs

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) stronger knowledge of phrasal verbs

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Process for presentations 	<ul style="list-style-type: none"> Listening, questioning 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce each part of the presentation and why it is important Phrasal verbs 	<ul style="list-style-type: none"> Listening and questions Group work and feedback Written work 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set presentation for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework for presentation, Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester four		

WEEK : 3

Duration : 2 x 50 minutes

Topic : Presentation

Sub topic Writing task for homework

Learning Outcomes of Lesson:

The students are expected to have:

- a) a development of competency in presentations

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> ● Group work ● Phrasal verbs 	<ul style="list-style-type: none"> ● Group work • Work on phrasal verbs 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD
Reference			

WEEK : 4

Duration : 2 x 50 minutes

Topic : Guidelines for thesis chapter four

Sub topic Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) a better understanding of the requirements for thesis chapter four
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis chapter four 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter four of the thesis 	<ul style="list-style-type: none"> Doing the quiz Preparing examples of chapter four 	Beamer/LCD
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black/White Board
Reference	Booklet for semester four		

WEEK : 5

Duration : 2 x 50 minutes

Topic : Thesis chapter three-review

Sub topic Vocabulary game

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write thesis three in the thesis

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Importance and structure of chapter three in the thesis 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit one Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> Introduce each part chapter our and why it is important 	<ul style="list-style-type: none"> Listening and questions Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set essay for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD, Black/White Board
Reference	Booklet for semester four		

WEEK : 6

Duration : 2 x 50 minutes

Topic : Use of verb+ing and infinitive

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the use of gerunds and infinitives

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of gerunds and infinitives 	<ul style="list-style-type: none"> Listening and questions 	Booklet semester 4 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for gerunds and infinitives 	<ul style="list-style-type: none"> Pair work Writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four		

WEEK : 7

Duration : 2 x 50 minutes

Topic : Writing work in class

Sub topic Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for writing assignments in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Written work 	
Closing	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Students note quiz homework 	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester four		

WEEK : 9

Duration : 2 x 50 minutes

Topic : Chapter four review

Sub topic Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to write thesis chapter four
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of requirements for thesis chapter four 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise quiz 	<ul style="list-style-type: none"> Writing 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester four 		

Week : 10
Duration : 2 x 50 minutes
Topic : Case study
Sub topic : Idioms

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to read case studies and suggest solutions to problems
- b) an improved knowledge of English idioms

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Main points of case study 	<ul style="list-style-type: none"> • Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> • Exposition and exercises • Use of idioms 	<ul style="list-style-type: none"> • Pair work • Group work 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester four		

Week : 11

Duration : 2 x 50 minutes

Topic : Presentation preparation

Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations
- b) an ability to read and evaluate case studies

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of presentation topic 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Set tasks in groups case study groups 	<ul style="list-style-type: none"> Pair work Group work Writing 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four		

Week : 12

Duration : 2 x 50 minutes

Topic : Idioms

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved knowledge of idioms

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> An explanation of what idioms are 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Exercise in idioms 	<ul style="list-style-type: none"> Individual work Listening and questions 	Black / White Board
Closing	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> pair work 	
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> Questions 	
Reference			

Week : 13

Duration : 2 x 50 minutes

Topic : Presentation

Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present presentations

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations quiz 	<ul style="list-style-type: none"> Group work Individual work 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four		

Week : 14

Duration : 2 x 50 minutes

Topic : In class writing task

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to do writing tasks

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of writing tasks 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Writing task 	<ul style="list-style-type: none"> individual work 	Black / White Board
Closing	<ul style="list-style-type: none"> Grammar game 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four		

Week : 15

Duration : 2 x 50 minutes

Topic : Revision

Sub topic

Learning Outcomes of Lesson:

The students are expected able to have:

- a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Vocabulary activity 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			

