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## SYLLABUS

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Date/ Revision 16 February, 2017

Faculty All

Approval

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**SUBJECT: ENGLISH**

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### 1. Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1130

SKS / ECTS :2

Semester :3

Study Program :All study programs

Lecturer Peter Lindo MA

### 2. Competency

After having the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write chapters one and two of the thesis

### 3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of student everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. The technique for theses is introduced.

### 4. Learning Approach

Approach : Combination of in-class teacher explanation, in class group and pair work and

work at home,

Method : Discussion, questions, answers, sample problems, group work, pair work

Student Task : Home work, presentations, writing, thesis preparation

Media : LCD projector, whiteboard, exposition

### 5. Evaluation

- |                                           |             |
|-------------------------------------------|-------------|
| a) Absence maximum                        | : <25%      |
| b) Participation in class                 | : 5 points  |
| c) Essays/thesis preparation written work | : 30 points |
| d) Presentation                           | : 10 points |
| e) 4-weekly Quizzes                       | : 15 points |
| f) Final Examination                      | : 40 points |

Total : 100 points

## 6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	<b>Guidelines for thesis chapter one</b>	Explanation of the requirements in thesis chapter one, with practice, grammar game	Writing task, quiz preparation
2	<b>Presentation, advanced modals,</b>	Presentation preparation, work on advanced modals, idioms	Presentation revision, quiz preparation
3	<b>Presentation</b>	Group presentations, set writing task for homework, review written work	Writing task, quiz preparation
4	<b>Guidelines for thesis chapter two, quiz</b>	Explanation of the requirements in thesis chapter two with practice, quiz	
5	<b>Practice for thesis chapter one-review</b>	Practical work on thesis chapter one, vocabulary game, review written work	Writing task, quiz preparation
6	<b>Grammar review</b>	Use of third conditional and past perfect	quiz preparation
7	<b>Written assignment in class</b>	Individual written work, review written work	quiz preparation
9	<b>Quiz, practice for thesis chapter two-review</b>	Practical work on thesis chapter two, quiz	
10	<b>Case study-European campers</b>	Group work on a case study, idioms, grammar game, review written work	Writing task, quiz preparation
11	<b>Presentation</b>	Presentation preparation, case study- style is everything, review written work	Presentation preparation
12	<b>Idioms</b>	Typical idioms and compound nouns, vocabulary game	Writing task, quiz preparation,
13	<b>Presentation, quiz</b>	Group presentations, quiz	presentation preparation
14	<b>Written assignment in class</b>	Individual written work, grammar game	Revision
15	<b>Revision</b>	Review revision topics	Revision

### Materials

A booklet based upon a wide variety of sources is used

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## SAP-Lesson Plans

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Date/ Revision 17 February, 2017

Faculty All

Approval

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**SUBJECT : ENGLISH 3**

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### Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1130

SKS / ECTS :2

Semester :3

Study Program :All study programs

Lecturer Peter Lindo MA

### 1. Competency

After having the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write chapter 3 of the thesis

### 3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. There is an introduction to the writing of theses.

#### 4. Learning Approach

Approach	: Combination of in-class teacher explanation, in class group and pair work and work at home,
Method	: Discussion, questions, answers, sample problems, group work, pair work
Student Task	: Home work, presentation, essay writing, thesis preparation
Media	: LCD projector, whiteboard.

#### 5. Evaluation

g) Absence maximum	: <25%
h) Participation in class	: 5 points
i) Essays/thesis preparation written work	: 30 points
j) Presentation	: 10 points
k) 4-weekly Quizzes	: 15 points
l) Final Examination	: 40 points

Total : 100 points

#### 6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

## 7. Detail of Lecturing Activity:

Week : 1

Duration : 2 x 50 minutes

Topic : Guidelines for thesis chapters one and two

Sub topic Explanation of the requirements for thesis chapters one and two

### Learning Outcomes of Lesson:

The students are expected to have

a) an improved ability to prepare and write thesis chapter one and two.

### DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Structure of a thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce requirements for chapter one of the thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board

Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester three		

**WEEK : 2**

Duration : 2 x 50 minutes

Topic : Preparations for presentations

Sub topic : Advanced modals

### Learning Outcomes of Lesson:

The students are expected to have:

- an improved ability in presentations
- stronger knowledge of advanced modals

### DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Process for presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, questioning</li> </ul>	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>• Introduce each part of the presentation and why it is important</li> <li>• Modal forms</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> <li>• Group work and feedback</li> <li>• Written work</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> <li>• Set presentation for homework</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework for presentation,</li> </ul>	Beamer/LCD Black/White Board

		<ul style="list-style-type: none"> <li>Prepare for quiz in week 4</li> </ul>	
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester three		

**WEEK** : 3

Duration : 2 x 50 minutes

Topic : Presentation

Sub topic Writing task for homework

### Learning Outcomes of Lesson:

The students are expected to have:

- a development of competency in presentations

### DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer/LCD
Delivery	Group work	Group work	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD



Reference			
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**WEEK** : 4

Duration : 2 x 50 minutes

Topic : Guidelines for thesis chapter two

Sub topic Quiz

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) a better understanding of the requirements for thesis chapter two
- b) an ability to prepare for and do quizzes

**DETAIL OF LECTURING ACTIVITY-WEEK FOUR**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Structure of a thesis chapter three</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Introduce requirements for chapter two of the thesis</li> </ul>	<ul style="list-style-type: none"> <li>Doing the quiz</li> </ul>	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black/White Board

Reference	Booklet for semester three		
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**WEEK** : 5

Duration : 2 x 50 minutes

Topic : Thesis chapter one-review

Sub topic : Vocabulary game

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved ability to write chapter one in the thesis

**DETAIL OF LECTURING ACTIVITY-WEEK FIVE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Importance and structure of chapter one in the thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part chapter one and why it is important</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Pair work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set essay for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD, Black/White Board

Reference	Booklet for semester three		
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**WEEK** : 6

Duration : 2 x 50 minutes

Topic : Use of third conditional and past perfect

Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the use of the third conditional and the past perfect

## DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Use of third conditional and past perfect</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Exposition and exercises for third conditional and past perfect</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Writing</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Collect homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note</li> </ul>	Beamer/LCD Black/White Board

		homework	
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three		

**WEEK** : 7

Duration : 2 x 50 minutes

Topic : Written work in class

Sub topic Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure

## DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• rules for writing assignments in class</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Written work</li> </ul>	
Closing	<ul style="list-style-type: none"> <li>• Review of conclusions from case study</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note quiz homework</li> </ul>	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	LCD Black / White Board
Reference	Booklet for semester three		

**WEEK** : 9

**Duration** : 2 x 50 minutes

**Topic** : Chapter two review

**Sub topic** : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to write thesis chapter two
- b) an ability to prepare for and do quizzes

## DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of requirements for thesis chapter two</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Supervise quiz</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black/White Board

Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	<ul style="list-style-type: none"> <li>• Booklet for semester three</li> </ul>		

Week : 10

Duration : 2 x 50 minutes

Topic : Case study

Sub topic : Idioms

Learning Outcomes of Lesson:

The students are expected to have:

- an improved ability to read case studies and suggest solutions to problems
- an improved knowledge of English idioms

#### DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Main points of case study</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Black/White Board
Delivery	<ul style="list-style-type: none"> <li>• Exposition and exercises</li> <li>• Use of idioms</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> <li>• Group work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note essay and quiz homework</li> </ul>	Black/White Board

Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester three		

Week : 11

Duration : 2 x 50 minutes

Topic : Presentation preparation

Sub topic : case study

Learning Outcomes of Lesson:

The students are expected to have:

- an improved ability to give presentations
- an ability to read and evaluate case studies

## DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Explanation of presentation topic</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Set tasks in groups</li> <li>case study groups</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Writing</li> </ul>	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note</li> </ul>	Black / White Board

		homework	
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three		

Week : 12

Duration : 2 x 50 minutes

Topic : Idioms

Sub topic Compound nouns

Learning Outcomes of Lesson:

Competency: The students are expected to have:

- a) an improved knowledge of idioms
- b) an improved knowledge of compound nouns

## DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> <li>• An explanation of what idioms are</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	



Delivery	<ul style="list-style-type: none"> <li>Exercise in idioms</li> </ul>	<ul style="list-style-type: none"> <li>Individual work</li> <li>Listening and questions</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>pair work</li> </ul>	
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding of essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference			

Week : 13

Duration : 2 x 50 minutes

Topic : Presentation

Sub topic

Learning Outcomes of Lesson:

Main Competency. The students are expected to have:

- a) an improved ability to present presentations

## DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer,/ LCD

	presentations		
Delivery	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• group work</li> <li>• individual work</li> </ul>	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three		

Week : 14

Duration : 2 x 50 minutes

Topic : In class writing task

Sub topic : Quiz

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an improved ability to do writing tasks

### DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Review of key points of writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Black / White Board

Delivery	<ul style="list-style-type: none"> <li>Writing task</li> </ul>	<ul style="list-style-type: none"> <li>individual work</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Grammar game</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>questions</li> </ul>	
Reference	Booklet for semester three		

Week : 15

Duration : 2 x 50 minutes

Topic : Revision

Sub topic

Learning Outcomes of Lesson:

Competency: The students are expected able to have:

a) an understanding of the important points for revision for the exam

### DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>How to revise</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	

Delivery	<ul style="list-style-type: none"><li>• Revision list</li><li>• Vocabulary activity</li></ul>	<ul style="list-style-type: none"><li>• Pair work</li></ul>	Black / White Board
Closing			

