
SYLLABUS

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH

1. Identification of Subject:

Name of Subject : English

Code of Subject : ENGL-1120

SKS / ECTS : 2

Semester : 2

Study Program : All study programs

Lecturer : Peter Lindo MA

2. Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.

4. Learning Approach

Approach	: Combination of teacher explanation, in class group and pair work and private work at home,
Method	: Discussion, question, answer, sample problem, group work
Student Task	: Home work, presentation
Media	: LCD projector, whiteboard, exposition

5. Evaluation

a) Absence maximum	: 25%
b) Participation in class	: 5 points
c) Essays	: 25 points
d) Presentation	: 10 points
e) Daily Quiz	: 20 points
f) Final Examination	: 40 points
Total	: 100 points

6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Essay outline, review of departmental regulations	Review of essay outline, review of regulations	Essay , Quiz preparation
2	Presentation, verb tense review	Prepare for presentation, verb tenses check, vocabulary activity	Presentation preparation, Quiz preparation
3	Essay structure-introduction	Details of essay introduction, essay feedback, case study	Essay, Quiz,preparation, Presentation preparation
4	Presentation, Quiz	Presentation and marks, do quiz	
5	Essay structure-body sentence, topics	Details of body paragraphs, feedback on essay, vocabulary activity	Essay, Quiz preparation
6	Conditionals	Conditional exercises vocabulary activity	Quiz preparation
7	Essay in class	Supervised essay in class, feedback on essay, case study	Quiz preparation
9	Quiz on future tenses	Do quiz, vocabulary activity,	
10	Essay structure-conclusion	Details of essay conclusion, essay feedback, vocabulary activity	Essay, Quiz preparation
11	Question forms		Quiz preparation
12	Presentation, topic-negotiations	Presentation preparation, vocabulary activity	Presentation preparation, Quiz preparation
13	Quiz, essay in class	Do quiz, essay in class	Presentation preparation
14	Presentation	Presentation, vocabulary activity	Revision
15	Revision	Revise for the examination, vocabulary activity	Revision
	Final Examination		

Materials

A booklet based upon a wide variety of sources is used

SAP-Lesson Plans

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH 2

1. Identification of Subject:

Name of Subject :English 2
Code of Subject :ENGL-1120
SKS :2
Semester :2
Study Program : All Study Programs
Lecturer : Peter Lindo MA

2. Competency

After having the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses and more advanced verb tenses
- greater fluency and correctness in question forms
- improved vocabulary
- improved listening skills

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.

4. Learning Approach

Approach : Combination of teacher explanation, in class group and pair work and private work at home
Method : Discussion, question, answer, sample problems, group work
Student Task : Homework, presentations, essays, quizzes
Media : LCD projector, whiteboard, exposition

5. Evaluation

- a) Absence maximum : 25%
- b) Participation in discussion : 5 points
- c) Essays : 25 points
- d) Presentations : 10 points
- e) Quizzes : 20 points
- f) Final Examination : 40 points

Total : 100 points

6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

7. Detail of Lecturing Activity:

- Week : 1
- Duration : 2 x 50 minutes
- Topic : Review of course objectives and regulations
- Sub topic : Review of essay structure-introduction, body paragraphs, conclusion

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare and write essays.
- b) a clear understanding of the departmental rules and expectations

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review the course objectives and regulations • Essay structure-introduction, body paragraphs and conclusion 	<ul style="list-style-type: none"> • Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the essay and why it is important 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester two and online survival pack		

WEEK : 2

Duration : 2 x 50 minutes
Topic : Preparations for presentations
Sub topic : Passives

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) stronger knowledge of all passive tenses

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Process for presentations 	<ul style="list-style-type: none"> • Listening, questioning 	Booklet Unit 2 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the presentation and why it is important • Passive verb forms 	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Written work 	Booklet Unit 5 Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set presentation for homework • Vocabulary activity 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation, • Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester two		

WEEK : 3
Duration : 2 x 50 minutes
Topic : Essay introduction-the general
Sub topic Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare and write essays
- b) an ability to read and discuss case studies

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Details of the general in essay introduction 	<ul style="list-style-type: none"> • Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the introduction and why it is important • Case study reading and discussing • Essay feedback 	<ul style="list-style-type: none"> • Listening and questions • Group work 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework • Collect homework essay 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit one		

WEEK : 4
Duration : 2 x 50 minutes
Topic : Presentations
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present preparations
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of main points of the presentation 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Student groups do their presentation • quiz 	<ul style="list-style-type: none"> • Doing presentations • Doing the quiz 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review of presentation-strong and weak points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black/White Board
Reference	Booklet for semester two and online survival pack		

WEEK : 5
Duration : 2 x 50 minutes
Topic : Body paragraphs in essays with topic sentences and linking words
Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Importance and structure of body paragraphs, topic sentences and linking words • Advertising topic 	<ul style="list-style-type: none"> • Listening and questions 	Booklet unit one, Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the essay and why it is important • Read and discuss unit six in booklet 	<ul style="list-style-type: none"> • Listening and questions • Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD, Black/White Board
Reference	Booklet for semester two units one		

WEEK : 6
Duration : 2 x 50 minutes
Topic : Use of conditionals
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the use of conditionals

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of first, second and third conditionals 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 3 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for conditionals Vocabulary activity 	<ul style="list-style-type: none"> Pair work Writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two		

WEEK : 7
Duration : 2 x 50 minutes
Topic : Essay in class
Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write essays under time pressure
- b) an ability to read and discuss case studies

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> rules for essay in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Case study reading and discussing Feedback on homework essay 	<ul style="list-style-type: none"> Writing the essay Group work 	
Closing	<ul style="list-style-type: none"> Review of conclusions from case study 	<ul style="list-style-type: none"> Student-lecturer interaction Students note quiz homework 	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester two and online survival pack		

WEEK : 9
Duration : 2 x 50 minutes
Topic : Future tenses
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in the use of future tenses
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of future tenses 	<ul style="list-style-type: none"> • Listening and questions 	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> • Supervise quiz • Discuss the future tense • Essay feedback 	<ul style="list-style-type: none"> • Pair work • Writing 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	<ul style="list-style-type: none"> • Booklet for semester two 		

Week : 10
Duration : 2 x 50 minutes
Topic : Essay conclusions
Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to write essay conclusions

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Main points of essay conclusion, including use of sayings and quotations 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 1 Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises Vocabulary activity 	<ul style="list-style-type: none"> Pair work Group work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two		

Week : 11
 Duration : 2 x 50 minutes
 Topic : Question forms
 Sub topic : Common errors

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to construct question forms
- b) an awareness of common errors and how to avoid them

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of question forms 	<ul style="list-style-type: none"> • Listening and questions 	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> • Set tasks • Discuss rules for question forms • Essay feedback • Common errors 	<ul style="list-style-type: none"> • Pair work • Group work • Writing 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> • Review the lesson points • Collect essays 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester two		

Week : 12
Duration : 2 x 50 minutes
Topic : Presentation preparation
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare presentations

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 1 Black / White Board
Delivery	<ul style="list-style-type: none"> Presentation choice and organization Vocabulary activities Essay feedback 	<ul style="list-style-type: none"> Pair work Preparing presentation in groups 	Black / White Board
Closing		<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two		

Week : 13
Duration : 2 x 50 minutes
Topic : Essay in class
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays under time pressure
- b) An ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> • Rules for essay in class 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Supervise essay • Essay feedback • quiz 	<ul style="list-style-type: none"> • Individual work • Listening and questions 	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding of essay feedback 	<ul style="list-style-type: none"> • Questions 	
Reference			

Week : 14
Duration : 2 x 50 minutes
Topic : Presentations
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to do presentations

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 2 Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise and mark presentations Vocabulary activities Essay feedback 	<ul style="list-style-type: none"> Pair work Presenting in groups 	Black / White Board
Closing	<ul style="list-style-type: none"> Review the strong and weak points of presentations 	<ul style="list-style-type: none"> Student-lecturer interaction Students note revision homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> questions 	
Reference	Booklet for semester two		

Week : 15
Duration : 2 x 50 minutes
Topic : Revision
Sub topic :

Learning Outcomes of Lesson:

Competency: The students are expected able to have:

a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Vocabulary activity 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two		

