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## SYLLABUS

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Date/ Revision 16 February, 2017

Faculty All

Approval

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**SUBJECT : ENGLISH**

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### Identification of Subject:

Name of Subject : English

Code of Subject : ENGL-1110

SKS / ECTS : 2

Semester : 1

Study Program : All study programs

Lecturer : Peter Lindo MA

### 1. Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills

### 3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.

### 4. Learning Approach

Approach	: Combination of teacher explanation, in-class group and pair work and private work at home,
Method	: Discussion, question, answer, sample problem, group work
Student Task	: Home work, presentation
Media	: LCD projector, whiteboard, exposition

### 5. Evaluation

a) Absence maximum	: 25%
b) Participation in class	: 5 points
c) Essays/ Written work	: 25 points
d) Presentation	:10 points
e) Daily Quiz	: 20 points
f) Final Examination	: 40 points
Total	: 100 points

## 6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	<b>Essay outline, rules</b>	Rules for essay writing, set essay, class rules	Essay
2	<b>Presentation, verb tense review</b>	Prepare for presentation, verb tenses check, vocabulary activity	Presentation preparation, Quiz preparation
3	<b>Essay structure-introduction</b>	Details of essay introduction, essay feedback, case study	Essay, Quiz, preparation, Presentation preparation
4	<b>Presentation, quiz</b>	Presentation and marks, quiz	
5	Essay structure-body sentences, topics	Details of body paragraphs, feedback on essay, English as a global language topic, Vocabulary activity	Essay, Quiz preparation
6	Grammar-present perfect	Use of present perfect simple and continuous, vocabulary activity	Quiz preparation
7	Essay in class	Supervised essay in class, feedback on essay, case study	Quiz preparation
9	Quiz	Do quiz, topic-negotiation, vocabulary activity,	
10	Essay structure-conclusion	Details of essay conclusion, essay feedback, vocabulary activity	Essay, Quiz preparation
11	Topic-negotiations	Negotiations role play, common errors	Quiz preparation
12	Presentation, topic-negotiations	Presentation preparation, vocabulary activity	Presentation preparation, Quiz preparation
13	Quiz, essay in class	Do quiz, essay in class	Presentation preparation
14	Presentation	Presentation, vocabulary activity	Revision
15	Revision	Revise for the examination, vocabulary activity	Revision
	<b>Final Examination</b>		

Materials: A booklet based upon a wide variety of sources is used

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## SAP-Lesson Plans

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Date/ Revision 16 February, 2017

Faculty All

Approval

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**SUBJECT : ENGLISH 1**

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### 1. Identification of Subject:

Name of Subject : English 1  
Code of Subject : ENGL-1110  
SKS : 2  
Semester : 1  
Study Program : All Study Programs  
Lecturer : Peter Lindo

### 2. Competency

After the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses
- an improved vocabulary
- improved listening skill

### 3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.

### 4. Learning Approach

Approach : Combination of teacher explanation, in class group and pair work and private work at home,  
Method : Discussion, question ,answer, sample problem, group work  
Student Task : Home work, presentation  
Media : LCD projector, whiteboard, exposition

## 5. Evaluation

- a) Absence maximum : 25%
- b) Participation in discussion : 5 points
- c) Essays : 25 points
- d) Presentation : 10 points
- e) Daily Quiz : 20 points
- f) Final Examination : 40 point
- g) Total : 100 points

## 6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

## 7. Detail of Lecturing Activity:

- Week : 1
- Duration : 2 x 50 minutes
- Topic : Introduce the course objectives and regulations
- Sub topic : Essay structure-introduction, body paragraphs, conclusion

### Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare and write essays.
- b) a clear understanding of the departmental rules and expectations

**DETAIL OF LECTURING ACTIVITY-WEEK ONE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Introduce the course objectives and regulations</li> <li>Essay structure-introduction, body paragraphs and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part of the essay and why it is important</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set essay for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit one and online survival pack		

**WEEK** : 2  
**Duration** : 2 x 50 minutes  
**Topic** : Preparations for presentations  
**Sub topic** : Verb tense review

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved ability in presentations
- b) stronger knowledge of the basic verb tenses

**DETAIL OF LECTURING ACTIVITY-WEEK TWO**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Process for presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, questioning</li> </ul>	Booklet Unit 2Beamer/LCD Black Board
Delivery	<ul style="list-style-type: none"> <li>• Introduce each part of the presentation and why it is important</li> <li>• Verb tense review</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> <li>• Group work and feedback</li> <li>• Written work</li> </ul>	Booklet Unit 5 Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> <li>• Set presentation for homework</li> <li>• Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework for presentation,</li> <li>• Prepare for quiz in week 4</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit one		

**WEEK** : 3  
**Duration** : 2 x 50 minutes  
**Topic** : Essay introductions  
**Sub topic** : Case study

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved ability to prepare and write essays
- b) an ability to read and discuss case studies

**DETAIL OF LECTURING ACTIVITY-WEEK THREE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Details of essay introduction</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part of the essay and why it is important</li> <li>Case study reading and discussing</li> <li>Essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Group work</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set essay for homework</li> <li>Collect homework essay</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework prepare for quiz in week 4</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit one		



WEEK : 4  
Duration : 2 x 50 minutes  
Topic : Presentations  
Sub topic : Quiz

**Learning Outcomes of Lesson :**

The students are expected to have:

- a) an improved ability to present preparations
- b) an ability to prepare for and do quizzes

**DETAIL OF LECTURING ACTIVITY-WEEK FOUR**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of main points of the presentation</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Student groups do their presentation</li> <li>quiz</li> </ul>	<ul style="list-style-type: none"> <li>Doing presentations</li> <li>Doing the quiz</li> </ul>	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>Review of presentation strong and weak points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black/White Board
Reference	Booklet for semester one unit one and online survival pack		

WEEK : 5  
Duration : 2 x 50 minutes  
Topic : Body paragraphs in essays  
Sub topic :

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved ability to write essays
- b) an ability to read and discuss case studies

**DETAIL OF LECTURING ACTIVITY-WEEK FIVE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Importance and structure of body paragraphs, topic sentences and connecting words</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit one Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part of the essay and why it is important</li> <li>Read and discuss unit six in booklet</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Pair work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set essay for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD, Black/White Board
Reference	Booklet for semester one units one and six		

**WEEK** : 6  
**Duration** : 2 x 50 minutes  
**Topic** : Use of present perfect tense  
**Sub topic** :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability in the present perfect tense

### DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Use of present perfect simple and present perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit 3 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Exposition and exercises for the present perfect</li> <li>Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>writing</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Collect homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester one unit 3		

WEEK : 7  
Duration : 2 x 50 minutes  
Topic : Essay in class  
Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write essays under time pressure
- b) an ability to read and discuss case studies

### DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Rules for essay in class</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Case study reading and discussing</li> <li>Feedback on homework essay</li> </ul>	<ul style="list-style-type: none"> <li>Writing the essay</li> <li>Group work</li> </ul>	
Closing	<ul style="list-style-type: none"> <li>Review of conclusions from case study</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note quiz homework</li> </ul>	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black / White Board
Reference	Booklet for semester one unit one and online survival pack		

**WEEK :** 9  
**Duration :** 2 x 50 minutes  
**Topic :** Negotiations  
**Sub topic :** Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in negotiation skills
- b) an ability to prepare for and do quizzes

### DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Review of topic of negotiations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> <li>• Supervise quiz</li> <li>• Discuss negotiations</li> <li>• Essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> <li>• Writing</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	<ul style="list-style-type: none"> <li>• Booklet for semester one unit 6</li> </ul>		

Week : 10  
Duration : 2 x 50 minutes  
Topic : Essay conclusions  
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to write essays

### DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Main points of essay conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit 1 Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Exposition and exercises</li> <li>Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note essay and quiz homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester one unit 1		

Week : 11  
Duration : 2 x 50 minutes  
Topic : Negotiations  
Sub topic : Common errors

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to conduct negotiations
- b) An awareness of common errors and how to avoid them

## DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of topic of negotiations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Set negotiations tasks</li> <li>Discuss negotiations</li> <li>Essay feedback</li> <li>Common errors</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Writing</li> </ul>	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Collect essays</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester one unit 6		

Week : 12  
Duration : 2 x 50 minutes  
Topic : Presentation preparation  
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare presentations

## DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit 1 Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Presentation choice and organization</li> <li>Vocabulary activities</li> <li>Essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Preparing presentation in groups</li> </ul>	Black / White Board
Closing		<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester one unit 1		



Week : 13  
Duration : 2 x 50 minutes  
Topic : Essay in class  
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays under time pressure
- b) An ability to prepare for and do quizzes

### DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> <li>• Rules for essay in class</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Supervise essay</li> <li>• Essay feedback</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Individual work</li> <li>• Listening and questions</li> </ul>	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding of essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference			

Week : 14  
Duration : 2 x 50 minutes  
Topic : Presentation  
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to do presentations

### DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet unit 2 Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Supervise and mark presentations</li> <li>Vocabulary activities</li> <li>Essay feedback</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Presenting in groups</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Review the strong and weak points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note revision homework</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>questions</li> </ul>	
Reference	Booklet for semester one unit 2		

Week : 15  
Duration : 2 x 50 minutes  
Topic : Revision  
Sub topic :

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an understanding of the important points for revision for the exam

## DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>How to revise</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Revision list</li> <li>Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester one		

