

LESSON PLAN

Date/ Revision	August 8, 2016
Faculty	Business and Social Sciences
Approval	Dr. Samuel Prasetya

SUBJECT : ORGANIZATIONAL BEHAVIOR

1. Identification of Subject:

Name of Subject	: Organizational Behaviour & Development
Code of Subject	: MGNT-2000
SKS	: 3
Semester	: 4
Study Program	: B-MGT / B-IBA
Lecturer	: Dr. Samuel Prasetya Nugraha Jayapraja, M.Si

2. Competency

After having the course, students are expected to:

- After following this course, students are expected to understand organizational behavior comprehensively
- Students are expected to understand and be able to analyze behavior within organization
- Students are able how to motivate and manage stress levels within organization
- students are able to take the right decision and was able to establish good communication within members of the organization
- Student is able to analyze the political situation within organization
- Student represent good attitude in leadership
- Student able to create and analyze organization culture within organization

3. Description of Subject:

This course discusses the behavior of individuals and groups in the organization. The scope of this course is the behavior of the structure and processes of the organization. Level of analysis include the level of individual, group and organizational. Topics behavior can be divided into individual behavior and group behavior and interpersonal influence. Individual behavior is divided into two parts: the behavior of individuals and their differences, as well as motivation. Group behavior and interpersonal influence are divided into four main sections topics such as group behavior, intergroup behavior, power and politics, as well as leadership. Topics organizational structure essentially discuss organizational structure, as well as design work and organization. Topics include the process two things: the process of communication and decision-making process. The subject of this process will be completed with the organization's culture.

4. Learning Approach

Approach	: Combination of Expository - inquiry and collaborative
Method	: Discussion, question answer, sample problem, group work
Student Task	: Quizzes and group projects
Media	: LCD projector, film.

5. Evaluation

- a) Absence maximum : 25%
- b) Participation in discussion : 5 points
- c) Homework, Classwork : 5 points
- d) Presentation, Simulation : 10 points
- e) Daily Quiz : 20 points
- f) Final Examination : 60 points

Total : 100 points

6. Book Reference:

a) Main Textbook

Ricky W. Griffin & Gregory Moorhead; *Organizational Behavior Managing People and Organizations 11th Edition*; South-Western, Cengage Learning, 2014.

b) Supplement Textbook

Stephen P. Robbins & Timothy A. Judge; *Organizational Behavior 15th Edition*; Pearson 2013.

7. Detail of Lecturing Activity (LESSON PLAN):

WEEK	: 1
Duration	: 4 X 50 Minutes
Topic	: An Overview of Organizational Behavior The Changing Environment of Organizations
Sub-Topic	: What is Organizational Behavior? Organizational Behavior and the Management Process Organizational Behavior and the Manager's Job Contemporary Organizational Behavior Contextual Perspectives on Organizational Behavior Managing for Effectiveness Globalization and Business Diversity and Business Technology and Business Ethics and Corporate Governance New Employment Relationships

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding definition of organizational behaviour and organization perspective
- Demonstrate a general understanding how organization works and its interaction with environment
- Demonstrate a general understanding how to manage organization behaviour and its interaction with technology, globalization, diversity, ethics.

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Introduce the course objective, regulation and policy An Overview of Organizational Behavior The Changing Environment of Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> What is Organizational Behavior? Organizational Behavior and the Management Process Organizational Behavior and the Manager's Job Contemporary Organizational Behavior Contextual Perspectives on Organizational Behavior Managing for Effectiveness Globalization and Business Diversity and Business Technology and Business Ethics and Corporate Governance New Employment Relationships 	<ul style="list-style-type: none"> Listening into the Lecturer Class Discussions Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> Inform the student the next 2nd meeting material Give assignments to the students 	<ul style="list-style-type: none"> Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> evaluate the students activity during the lesson evaluate and observe, how the students solve the problem 		
Reference	Chapter 1 & 2 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 2
 Duration : 4 X 50 minutes
 Topic : **Foundations of Individual Behavior**
 Sub-Topic : People in Organizations
 Personality and Organizations

Attitudes in Organizations
Perception in Organizations
Types of Workplace Behavior

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of foundations of individual behavior
- Demonstrate a general understanding of personality, attitudes, perception in organization
- Able to identify and explain types of workplace behavior

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Foundations of Individual Behavior 		Lecturing
Delivery	<ul style="list-style-type: none"> • People in Organizations • Personality and Organizations • Attitudes in Organizations • Perception in Organizations • Types of Workplace Behavior 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 3rd meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 3 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : **3**
Duration : 4 X 50 minutes
Topic : **Motivation in Organizations**
Sub-Topic : The Nature of Motivation
 Need-Based Perspectives on Motivation
 Process-Based Perspectives on Motivation
 Learning-Based Perspectives on Motivation

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of motivation perspectives
- Demonstrate a general understanding of motivation perspectives
- Able to identify and implemented motivation perspectives within organization

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Motivation in Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Nature of Motivation • Need-Based Perspectives on Motivation • Process-Based Perspectives on Motivation • Learning-Based Perspectives on Motivation 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 4th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 4 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 4

Duration : 4 X 50 minutes

Topic : **Motivating Employee Performance Through Work
 Motivating Employee Performance Through Rewards**

Sub-Topic : Motivation and Employee Performance
 Work Design in Organizations
 Employee Involvement and Motivation
 Flexible Work Arrangements
 Goal Setting and Motivation
 Performance Management in Organizations
 Individual Rewards in Organizations
 Managing Reward Systems

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding motivation theories
- Demonstrate a general understanding how to motivate people within organization
- Able to implemented motivation theories and approach properly

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Motivating Employee Performance Through Work • Motivating Employee Performance Through Rewards 		Lecturing
Delivery	<ul style="list-style-type: none"> • Motivation and Employee Performance • Work Design in Organizations • Employee Involvement and Motivation • Flexible Work Arrangements • Goal Setting and Motivation • Performance Management in Organizations • Individual Rewards in Organizations • Managing Reward Systems 	<ul style="list-style-type: none"> • Group Presentation • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 5th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 5 & 6 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 5
 Duration : 4 X 50 minutes
 Topic : **Managing Stress and the Work-Life Balance**
 Sub-Topic : The Nature of Stress
 Individual Differences and Stress
 Common Causes of Stress

Consequences of Stress
Managing Stress in the Workplace
Work-Life Linkages

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of definition of stress and type of stress
- Demonstrate a general understanding of causes of stress and consequences of stress
- Able to manage and handling stress in work place / organization

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Managing Stress and the Work-Life Balance 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Nature of Stress • Individual Differences and Stress • Common Causes of Stress • Consequences of Stress • Managing Stress in the Workplace • Work-Life Linkages 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 6th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 7 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 6
Duration : 4 X 50 minutes
Topic : **Decision Making and Problem Solving**
Sub-Topic : The Nature of Decision Making
 The Rational Approach to Decision Making
 The Behavioral Approach to Decision Making
 Creativity, Problem Solving, and Decision Making

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of nature and approaches of decision making process
- Demonstrate an ability to made the best decision for organization based on decision making process approach and theory

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Decision Making and Problem Solving 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Nature of Decision Making • The Rational Approach to Decision Making • The Behavioral Approach to Decision Making • Creativity, Problem Solving, and Decision Making 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 7th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 8 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 7
 Duration : 4 X 50 minutes
 Topic : **Evaluations on previous chapters and quiz**
 Sub-Topic : Review all chapter and quiz

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Student have better understanding about all topics that already learned on previous meetings
- Able to answer all question in the quiz
- Student have better preparation in the mid term exam

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review all chapter Quiz 		Lecturing
Delivery	<ul style="list-style-type: none"> Review all chapter Quiz 	<ul style="list-style-type: none"> Listening into the Lecturer Class Discussions Multimedia Quiz 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> Inform the student the next mid term exam material 	<ul style="list-style-type: none"> Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> evaluate the students activity during the lesson evaluate and observe, how the students solve the problem 		
Reference	All chapter already given (chapter 1, 2, 3, 4, 5, 6, 7, 8) Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 8
 Duration : -
 Topic : **Semester Break: Only Make-Up Classes**
 Sub-Topic : -

WEEK : 9
 Duration : 4 X 50 minutes
 Topic : **Foundations of Interpersonal and Group Behavior**
 Sub-Topic : The Interpersonal Nature of Organizations
 The Nature of Groups
 Types of Groups
 Stages of Group Development
 Group Performance Factors
 Intergroup Dynamics
 Group Decision Making in Organizations

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding Interpersonal Dynamics and Outcomes of Interpersonal Behaviors
- Demonstrate a general understanding of how group established within organization
- Demonstrate a general understanding of group interaction and how their influenced organization decision
- Ability to identify each group within organization

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Foundations of Interpersonal and Group Behavior 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Interpersonal Nature of Organizations • The Nature of Groups • Types of Groups • Stages of Group Development • Group Performance Factors • Intergroup Dynamics • Group Decision Making in Organizations 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 10th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity 10th during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 9 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 10
Duration : 4 X 50 minutes
Topic : **Using Teams in Organizations**
Sub-Topic : Differentiating Teams from Groups
 Benefits and Costs of Teams in Organizations
 Types of Teams
 Implementing Teams in Organizations
 Promoting Team Success

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of how to create an effective teams
- Demonstrate a general understanding of cost and benefit of teams within organization
- Able to identify and using team within organization and how a team to achieve organizational goals

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Using Teams in Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> • Differentiating Teams from Groups • Benefits and Costs of Teams in Organizations • Types of Teams • Implementing Teams in Organizations • Promoting Team Success 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 11 meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 10 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : **11**
Duration : 4 X 50 minutes
Topic : **Communication in Organizations & Quiz**
Sub-Topic : The Nature of Communication in Organizations
 Methods of Communication
 The Communication Process
 Digital Information Processing and Telecommunications
 Communication Networks
 Managing Communication

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding the purposes of communication in organizations and communication across cultures
- Demonstrate a general understanding of methods and communications process
- Demonstrate a general understanding of communications network and how to manage good communication
- Able to communicate properly as member of organization

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Communication in Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Nature of Communication in Organizations • Methods of Communication • The Communication Process • Digital Information Processing and Telecommunications • Communication Networks • Managing Communication 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Quiz • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 12th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 11 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 12
 Duration : 4 X 50 minutes
 Topic : **Traditional Models for Understanding Leadership**
Contemporary Views of Leadership in Organizations
 Sub-Topic : The Nature of Leadership
 Early Approaches to Leadership
 The Emergence of Situational Leadership Models
 The LPC Theory of Leadership
 The Path-Goal Theory of Leadership
 Vroom's Decision Tree Approach to Leadership
 Contemporary Situational Theories

Leadership Through the Eyes of Followers
 Alternatives to Leadership
 The Changing Nature of Leadership
 Emerging Issues in Leadership

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of Traditional Models for Understanding Leadership and Contemporary Views of Leadership in Organizations
- Demonstrate good ability in presentation

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Traditional Models for Understanding Leadership • Contemporary Views of Leadership in Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> • The Nature of Leadership • Early Approaches to Leadership • The Emergence of Situational Leadership Models • The LPC Theory of Leadership • The Path-Goal Theory of Leadership • Vroom’s Decision Tree Approach to Leadership • Contemporary Situational Theories • Leadership Through the Eyes of Followers • Alternatives to Leadership • The Changing Nature of Leadership • Emerging Issues in Leadership 	<ul style="list-style-type: none"> • Group Presentation • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 13th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	Chapter 12& 13 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : **13**
Duration : 4 X 50 minutes
Topic : **Power, Politics, and Organizational Justice**
Conflict and Negotiation in Organizations
Sub-Topic : Influence in Organizations
 Power in Organizations
 Politics and Political Behavior
 Organizational Justice
 The Nature of Conflict in Organizations
 Common Forms and Causes of Conflict
 Reactions to Conflict
 Managing Conflict
 Negotiation in Organizations

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of Power, Politics, and Organizational Justice & Conflict and Negotiation in Organizations
- Demonstrate good ability in presentation

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Power, Politics, and Organizational Justice • Conflict and Negotiation in Organizations 		Lecturing
Delivery	<ul style="list-style-type: none"> • Influence in Organizations • Power in Organizations • Politics and Political Behavior • Organizational Justice • The Nature of Conflict in Organizations • Common Forms and Causes of Conflict • Reactions to Conflict • Managing Conflict • Negotiation in Organizations 	<ul style="list-style-type: none"> • Group Presentation • Class Discussions • Multimedia 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next 14th meeting material • Give assignments to the students 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the 		

	students solve the problem		
Reference	Chapter 14 & 15 Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 14
Duration : 4 X 50 minutes
Topic : **Organization Culture**
Sub-Topic : The Nature of Organization Culture
 Creating the Organization Culture
 Approaches to Describing Organization Culture
 Emerging Issues in Organization Culture
 Managing Organization Culture

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Demonstrate a general understanding of organization culture
- Able to creating organization culture, analyze organization culture using various approach, manage organization culture

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	• Organization Culture		Lecturing
Delivery	• The Nature of Organization Culture • Creating the Organization Culture • Approaches to Describing Organization Culture • Emerging Issues in Organization Culture • Managing Organization Culture	• Listening into the Lecturer • Class Discussions • Multimedia	Beamer/ LCD Black / White Board Students Laptop,
Closing	• Inform the student the next 15 th meeting material • Give assignments to the students	• Listening to the lecturer	
Evaluation	• evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem		
Reference	Chapter 19 Ricky W. Griffin & Gregory		

	Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		
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WEEK : 15
 Duration : 4 X 50 minutes
 Topic : **Evaluations on previous chapters and quiz**
 Sub-Topic : Review all chapter and quiz

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Student have better understanding about all topics that already learned on previous meetings
- Able to answer all question in the quiz
- Student have better preparation in the final exam

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review all chapter • Quiz 		Lecturing
Delivery	<ul style="list-style-type: none"> • Review all chapter • Quiz 	<ul style="list-style-type: none"> • Listening into the Lecturer • Class Discussions • Multimedia • Quiz 	Beamer/ LCD Black / White Board Students Laptop,
Closing	<ul style="list-style-type: none"> • Inform the student the next final exam material 	<ul style="list-style-type: none"> • Listening to the lecturer 	
Evaluation	<ul style="list-style-type: none"> • evaluate the students activity during the lesson • evaluate and observe, how the students solve the problem 		
Reference	All chapter already given (chapter 9, 10, 11, 12, 13, 14, 15, 19) Ricky W. Griffin & Gregory Moorhead; <i>Organizational Behavior Managing People and Organizations 11th Edition</i> ; South-Western, Cengage Learning, 2014.		

WEEK : 16
 Duration : -

Topic : **Semester Break: Only Make-Up Classes**
Sub-Topic : -

WEEK : **17**
Duration : 90 minutes
Topic : **Final Exam**
Sub-Topic : -

Learning Outcomes of Lesson :

After studying this chapter the students should be able to do the following:

- Answering all question regarding all chapter already given
- Answering all question correctly