
SYLLABUS

Date/ Revision	24 July 2016
Faculty	All Faculties
Approval	English Department Coordinator

SUBJECT : ENGLISH 3

1. Identification of Subject:

Name of Subject	:English 3
Code of Subject	:ENGL-2130
SKS	:2
Semester	:3
Study Program	: All Study Program
Lecturer	: Michael Early, MBA

2. Competency

After having the course, students are expected to have:

- an improved ability to prepare and produce written work
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses and grammar
- improved vocabulary
- improved listening skills
- the ability to write chapters one and two of the thesis

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of student everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

4. Learning Approach

Approach	: Combination of in teacher explanation, in class group and pair work and private work at home,
Method	: Discussion, question answer, sample problem, group work
Student Task	: Home work, presentation
Media	: LCD projector, whiteboard, exposition

5. Evaluation

- a) Absence maximum : 25%
- b) Participation in discussion : 5 points
- c) Essays : 25 points
- d) Presentation : 10 points
- e) Daily Quiz : 20 points
- f) Final Examination : 40 points

Total : 100 points

6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Guidelines for thesis chapter one	Explanation of the requirements in thesis chapter one, with practice, grammar game	Writing task, quiz preparation
2	Presentation, advanced modals,	Presentation preparation, work on advanced modals, idioms	Presentation revision, quiz preparation
3	Presentation	Group presentations, set writing task for homework, review written work	Writing task, quiz preparation
4	Guidelines for thesis chapter two, quiz	Explanation of the requirements in thesis chapter two with practice, quiz	
5	Practice for thesis chapter one-review	Practical work on thesis chapter one, vocabulary game, review written work	Writing task, quiz preparation
6	Grammar review	Use of third conditional and past perfect	quiz preparation
7	Written assignment in class	Individual written work, review written work	quiz preparation
8	MIDSEMESTER BREAK		
9	Quiz, practice for thesis chapter two-review	Practical work on thesis chapter two, quiz	
10	Case study-European campers	Group work on a case study, idioms, grammar game, review written work	Writing task, quiz preparation
11	Presentation	Presentation preparation, case study-style is everything, review written work	Presentation preparation
12	Idioms	Typical idioms and compound nouns, vocabulary game	Writing task, quiz preparation,

13	Presentation, quiz	Group presentations, quiz	presentation preparation
14	Written assignment in class	Individual written work, grammar game	Revision
15	Revision	Review revision topics	Revision
16	Final Examination		

7. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used