

Development Application of National Curriculum-Based Learning Outcome Assessment.

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- **Abstract:** This study aims to find out how to develop the application of learning values based on the national curriculum for teachers and operators at the Pontianak Vocational High School level. The development phase starts from design, implementation, validation, and revision and the last is the trial phase. This research is a Research and Development (R&D) research with the form of waterfall modeling development. The results of this study are based on testing stages I and 2 are categorized as Very Eligible. This research also produces learning assessment applications that can be used to recapitulate values, both knowledge and skill competencies as evidenced by the results of system/application tests for teachers and operators of Vocational High Schools (SMK) in Pontianak. The conclusion of this study is the application developed is very feasible to use to manage value data that is arranged in the value of student learning outcomes.
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