

Name of Student: Huger Dhanu Anggoro
 Name of Examiner: Yulita F. Susanti Ph.D

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
1	Research Background (15%)	Has stated Information that has little to do with or does not cover topic.	Information clearly covers the topic, but not captivating. The examples are provided in general.	Has stated Comprehensive information, Clear, focused, interesting topics, it includes several supporting details/examples	90	13.5
2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	89	8.9
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	90	13.5
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	90	13.5
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	90	9
6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	90	4.5
TOTAL CONTENT (70%)					62.88333333	62.9
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	92	4.6
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	90	9
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	91	13.65
TOTAL PRESENTATION					27.3	27.25
TOTAL					90.18333333	90.18333333

TOTAL PROPOSAL DEFENSE GRADE

TOTAL GRADE FROM EXAMINERS		AVERAGE
Chairperson	90.18333333	90.0125
Mentor	90.83333333	
Mentor 2	88.9	
Examiner	90.13333333	

ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
Grade	Score*)	Raw Score	
A+	4.00	95 – 100	Superior Achievement
A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	
B-	2.70	70 – 74	
C+	2.30	65 – 69	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
C	2.00	60 – 64	
C-	1.70	<60 - Fail	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)

Name of Student:
Name of Examiner:

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		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
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3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	92	13.8
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	90	13.5
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	90	9
6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	90	4.5
TOTAL CONTENT (70%)					63.2333333	63.3
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	92	4.6
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	92	9.2
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	92	13.8
TOTAL PRESENTATION					27.6	27.6
TOTAL					90.8333333	13.625

ASSESSMENT OF STUDENT'S PERFORMANCE

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A+	4.00	95 – 100	Superior Achievement
A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
B-	2.70	70 – 74	
C+	2.30	65 – 69	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)
C	2.00	60 – 64	
C-	1.70	<60 - Fail	

Name of Student: Huger Dhanu Anggoro

Name of Examiner: Assoc Prof. Dr. Leonard Ong, SE, M.Comm, CDM

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		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
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2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	88	8.8
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	90	13.5
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	89	13.35
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	89	8.9
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TOTAL CONTENT (70%)					62.3	62.25
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	88	4.4
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	90	9
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	88	13.2
TOTAL PRESENTATION					26.6	26.6

TOTAL	88.9	13.335
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ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
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A	4.00	90 – 94	
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C	2.00	60 – 64	
C-	1.70	<60 - Fail	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)

Name of Student: Huger Dhanu Anggoro
 Name of Examiner: Prof Dedi Fardiaz

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
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TOTAL CONTENT (70%)					62.53333333	62.5
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	92	4.6
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	90	9
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	94	14.1
TOTAL PRESENTATION					27.6	27.7

TOTAL	90.13333333	13.52
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