

Name of Student: Maria Novena Mulyadi
 Name of Examiner: Dr. Sam PD Anantadjaya

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
1		96 Has stated Information that has little to do with or does not cover topic.	Information clearly covers the topic, but not captivating. The examples are provided in general.	Has stated Comprehensive information, Clear, focused, interesting topics, it includes several supporting details/examples	96	14.4
2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	91	9.1
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	93	13.95
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	86	12.9
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	90	9
6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	95	4.75
TOTAL CONTENT (70%)					64.28333333	64.1
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	95	4.75
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	100	10
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	100	15
TOTAL PRESENTATION					29.5	29.75
TOTAL					93.78333333	93.78333333

TOTAL PROPOSAL DEFENSE GRADE

TOTAL GRADE FROM EXAMINERS		AVERAGE
Chairperson	93.78333333	92.04166667
Mentor	91.1	
Mentor 2	92.08333333	
Examiner	91.2	

ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
Grade	Score*)	Raw Score	
A+	4.00	95 – 100	Superior Achievement
A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	
B-	2.70	70 – 74	
C+	2.30	65 – 69	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
C	2.00	60 – 64	
C-	1.70	<60 - Fail	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)

Name of Student: Maria Novena Mulyadi
 Name of Examiner: Ir. Yulita Fairina Susanti, M.Sc, Ph.D

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
1	Research Background (15%)	Has stated Information that has little to do with or does not cover topic.	Information clearly covers the topic, but not captivating. The examples are provided in general.	Has stated Comprehensive information, Clear, focused, interesting topics, it includes several supporting details/examples	92	13.8
2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	90	9
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	90	13.5
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	91	13.65
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	90	9
6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	93	4.65
TOTAL CONTENT (70%)					63.7	63.6
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	92	4.6
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	91	9.1
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	91	13.65
TOTAL PRESENTATION					27.4	27.35
TOTAL					91.1	13.665

ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
Grade	Score*)	Raw Score	
A+	4.00	95 – 100	Superior Achievement
A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
B-	2.70	70 – 74	
C+	2.30	65 – 69	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)
C	2.00	60 – 64	
C-	1.70	<60 - Fail	

Name of Student: Maria Novena Mulyadi
 Name of Examiner: Assoc Prof Dr Leonnard Ong, S.E, M.Com, CDM

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
1	Research Background (15%)	Has stated Information that has little to do with or does not cover topic.	Information clearly covers the topic, but not captivating. The examples are provided in general.	Has stated Comprehensive information, Clear, focused, interesting topics, it includes several supporting details/examples	92	13.8
2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	91	9.1
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	90	13.5
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	95	14.25
5	Alignment between topic & content (10%)	Little or no alignment between topic and content.	The research questions are aligned with the topic; research models can reflex the topic's problems.	In addition to alignment in the research questions and the models; conclusions, recommendations, and further research proposals answer the topic's problems.	85	8.5
6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	92	4.6
TOTAL CONTENT (70%)					63.5833333	63.75
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	95	4.75
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	95	9.5
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	95	14.25
TOTAL PRESENTATION					28.5	28.5

TOTAL	92.08333333	13.8125
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ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
Grade	Score*)	Raw Score	
A+	4.00	95 – 100	Superior Achievement
A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	
B-	2.70	70 – 74	
C+	2.30	65 – 69	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
C	2.00	60 – 64	
C-	1.70	<60 - Fail	Is assigned when a student simply has not performed adequately to meet the minimal standards of the Faculty. (FAIL)

Name of Student: Maria Novena Mulyadi
 Name of Examiner: Sidrotun Naim, M.P.A., Ph.D

		Unsatisfactory	Satisfactory	Exemplary	Score	tidak diisi
		Range: 50 - 60	Range: 61 - 84	Range: 85 - 100	Range: 50 - 100	
Contents (70%)						
1	Research Background (15%)	Has stated Information that has little to do with or does not cover topic.	Information clearly covers the topic, but not captivating. The examples are provided in general.	Has stated Comprehensive information, Clear, focused, interesting topics, it includes several supporting details/examples	90	13.5
2	Research Gap (10%)	Has stated research gap, research problems and research questions unclearly or not stated at all, providing low level of need for study.	Has stated research gap, research problems and research questions adequately, providing adequate levels of need for study.	Has stated research gap, research problems and research questions clearly, providing a high level of need for study.	90	9
3	Theoretical Review (15%)	Little or no reference is found throughout the works.	Textbooks are used for building the research framework, however no previous research from any journal-article is referred.	Textbooks and relevant journal-articles are used to support the research framework; at least one previous study is used to build the research model.	91	13.65
4	Research Methods (15%)	The research strategy is defined but lack of a research model, sampling design, and data collection method. The strategy need improvements.	The research strategy, research model, and sampling design are clearly defined and explained.	The research is well executed with an excellent data collection process. Each step in the research is well documented and reported.	92	13.8
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6	Format of Paper & References (5%)	Not following the guidelines from IPMI (no formatting at all). Has below 14 references.	Following the guidelines from IPMI (Format, etc.) but found some errors has 15-20 references.	Following the guidelines from IPMI (Format, etc.) has more than 21 references	92	4.6
TOTAL CONTENT (70%)					63.7	63.65
Presentation (30%)						
1	Format of Presentation (5%)	Presentation slides are not well organized. Uses small fonts and unreadable graphics.	Presentation slides are well organized, using appropriate fonts and graphics.	Illustrations are used very well. Slides are neat and eye-catching.	92	4.6
2	Clarity (10%)	The content does not describe the thesis appropriately.	The content describes some facts and interpretations, however it needs improvements.	The content focuses on the important facts and interpretations. Results of the study are well described and inspiring.	91	9.1
3	Individual Performance (15%)	The presenter is nervous and not able to deliver the content properly. The presenter often looks at his/her notes instead of trying to build trust from the audience.	The presenter deliver the content properly, however he/she depends on his/her notes and in many occasions ignore eye contacts.	The presenter is able to deliver a lucid presentation. His/her presentation is inspiring and he/she is able to keep enthusiasm of the audience.	92	13.8
TOTAL PRESENTATION					27.5	27.5

TOTAL	91.2	13.68
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ASSESSMENT OF STUDENT'S PERFORMANCE

IPMI INTERNATIONAL BUSINESS SCHOOL			Grade definitions
Grade	Score*)	Raw Score	
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A	4.00	90 – 94	
A-	3.70	85 – 89	
B+	3.30	80 – 84	Satisfactorily demonstrated potentiality for professional achievement in field of study
B	3.00	75 – 79	
B-	2.70	70 – 74	
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C	2.00	60 – 64	
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